Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The THS student will demonstrate effective communication through speaking. (Targeted level of achievement is 3-Proficient)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **4-Exemplary****Exceeds Expectation** | **3-Proficient****Meets the expectation** | **2-Developing****Almost meets the expectation** | **1-Beginning****Needs significant growth to meet the expectation** | **Teacher****score** | **Student****Score****(optional)** |
| **Content** | Substantive evidence from a variety of credible resources | Evidence from a limited number of credible resources | Weak evidence and ineffective resources | Lacks evidence or resources |  |  |
| **Subject****Knowledge** | Clearly states topic, demonstrates more knowledge than required, answers questions with explanations and elaboration | States topic, demonstrates knowledge, answers questions with limited explanation | States topic, demonstrates limited knowledge, answers basic questions | Does not state topic, demonstrates no knowledge, and cannot answer questions |  |  |
| **Delivery** | Direct eye contact, strategic use of notes, dynamic use of voice, holds audience attention | Good eye contact, appropriate use of notes, appropriate use of voice | Minimal eye contact, dependent on notes, uneven use of voice | No eye contact, reading directly from notes, low volume |  |  |
| **Support** **Materials** | Materials explain, reinforce and enhance presentation | Materials directly relate to presentation | Materials minimally relate to presentation | Materials do not relate to presentation or materials are missing |  |  |
| **OVERALL** | ------- | ------- | ------ | ------ |  |  |